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The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Research whilst compiling this book has uncovered a fauna about twice the size as that previously published in the literature and consequently *Systema Porifera* revises and stabilizes the systematics of the phylum to accommodate this new knowledge in a contemporary framework. Practical tools (key illustrations, descriptions of character) are provided to facilitate the assignment of approximately 680 extant and 100 fossil genera. *Systema Porifera* is unique making sponge taxonomy widely available at the practical level of classification (genera, families, order). It is a taxonomic revision of sponges and spongiomorphs (such as sphinctozoans and archaeocyathans) based on re-evaluation of type materials and evidence. It is also a practical guide to sponge identification providing descriptions and illustrations of characters and interpretation of their importance to systematics. *Systema Porifera* addresses many long standing nomenclatural problems and provides a sound baseline for future debate on sponges and their place in time and space. *Systema Porifera* describes 3 classes, 7 subclasses, 24 orders, 127 families and 682 valid genera of extant sponges (with over 1600 nominal generic names and an additional 500 invalid names treated). Treatment of the fossil fauna is less comprehensive or critical, although 6 classes, 30 orders, 245 families and 998 fossil genera are mentioned. Keys to all recent and many fossil taxa are provided. This documents serves as the basis for the first step in the consideration and development of OECD Test Guidelines for the testing of chemicals for endocrine-disrupting effects.

Integrating current research with the experiences of people with cognitive disabilities, this volume examines how assistive and cognitive support technologies are being harnessed to provide assistance for thinking, remembering, and learning. The book vividly describes real-life situations in which cognitively impaired individuals use assistive supports and the advantages and limitations these individuals perceive from their use. It provides information on how cognitively impaired individuals and their families and caregivers can select the most appropriate technologies from a wide array of accommodations and resources, including individualized protocols of different forms of support to facilitate optimal functioning. The text offers practitioners a comprehensive and systematic process for ensuring their clients' effective application and utilization of this technology. This book will also provide insight for users of assistive technology and their families and caregivers to ensure optimal technology use. Key Features: Outlines an effective process for integrating assistive technologies into the activities and lifestyle of users with cognitive disabilities Explains how to match individuals with the most appropriate devices to enhance independent functioning Provides a detailed overview of

neurological and physical characteristics of various cognitive disabilities present at birth or acquired through accident, illness, or aging Includes figures, checklists, assessment tools, and illustrations throughout the text for enhanced learning

Vols. for 1971- include annual reports and statistical summaries.

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