

## Girls Sex Picture

A Washington Post bestseller While the world has made encouraging strides in the fight against global poverty, the hidden plague of everyday violence silently undermines our best efforts to help the poor. Common violence like rape, forced labor, illegal detention, land theft, and police abuse has become routine and relentless. And like a horde of locusts devouring everything in its path, the unchecked plague of violence ruins lives, blocks the road out of poverty, and undercuts development. How has this plague of violence grown so ferocious? In one of the most remarkable social disasters of the last half century, basic public justice systems in the developing world have descended into a state of utter collapse, and there's nothing shielding the poor from violent people. Gary A. Haugen and Victor Boutros offer a searing account of how we got here and what it will take to end the plague. The Locust Effect is a gripping journey into the streets and slums where fear is a daily reality for billions of the world's poorest, where safety is secured only for those with money, and where much of our well-intended aid is lost in the daily chaos of violence. While their call to action is urgent, Haugen and Boutros provide hope, a real solution and an ambitious way forward. The Locust Effect will forever change the way we understand global

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poverty, and will help secure a safe path to prosperity for the global poor in the 21st century.

You have a voice in this culture...a culture that is literally spinning out of control. The Warrior Within will strengthen, encourage and challenge you to be the young man God has called you to be. Not a perfect man, but a man who trusts and believes his God. The Warrior Within addresses many topics: how the media is selling seduction to capture your mind and heart through pornography; wisdom in friendships; the girls in your life; the battle of sexting; becoming that warrior within. This book speaks candidly about sexual integrity. (I know you just rolled your eyes!) But the culture has thrown so many lies at you for years regarding this topic, and it is necessary to be up front and honest about it. To be a warrior within and a warrior for your generation, it is imperative that you understand the fight. You are the most influential player for your generation.

A study about conflicts between men and women in contemporary Kisii, Kenya. The author argues that male identity, sense of worth and prestige have been more deeply affected by socio-economic change than that of female identity. The study emphasizes the need to examine in depth changing African social contexts within collapsing traditional structures.

What do children know about work, careers, and related topics? What is the

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pattern of growth in values, attitudes, beliefs, and knowledge? Using quantitative and anecdotal evidence gathered from interviewing over 900 grade-school students in five New Jersey communities, the authors analyze childhood socialization to the concept of work. Existing literature on this topic focuses on the critical years of occupational choice. But Goldstein and Oldham strongly suggest that much of the child's work-related development has already occurred prior to entry into secondary school, and that "career education" must receive increased emphasis during the elementary years. Their evidence corroborates the pattern of rapid progress toward childhood awareness of important social phenomena such as war, politics, race, gender roles, and economics. By the seventh grade, children have an awareness in these areas that approximates that of adults. Traditional stereo-types concerning appropriate work roles for women continue to exist at the elementary school level. This work is a comprehensive, empirical treatment of childhood socialization to work, fitting neatly into the growing body of literature on the socialization of the child into various political, economic, and social roles. Children and Work is in the sociological tradition, but the findings are presented in the context of a growing body of social science research on early socialization.

At twenty-three, Wendy Shalit punctured conventional wisdom with *A Return to*

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Modesty, arguing that our hope for true lasting love is not a problem to be fixed but rather a wonderful instinct that forms the basis for civilization. Now, in *Girls Gone Mild*, the brilliantly outspoken author investigates an emerging new movement. Despite nearly-naked teen models posing seductively to sell us practically everything, and the proliferation of homemade sex tapes as star-making vehicles, a youth-led rebellion is already changing course. In Seattle and Pittsburgh, teenage girls protest against companies that sell sleazy clothing. Online, a nineteen-year-old describes her struggles with her mother, who she feels is pressuring her to lose her virginity. In a small town outside Philadelphia, an eleventh-grade girl, upset over a “dirty book” read aloud in English class, takes her case to the school board. These are not your mother’s rebels. In an age where pornography is mainstream, teen clothing seems stripper-patented, and “experts” recommend that we learn to be emotionally detached about sex, a key (and callously) targeted audience—girls—is fed up. Drawing on numerous studies and interviews, Shalit makes the case that today’s virulent “bad girl” mindset most truly oppresses young women. Nowadays, as even the youngest teenage girls feel the pressure to become cold sex sirens, put their bodies on public display, and suppress their feelings in order to feel accepted and (temporarily) loved, many young women are realizing that “friends with benefits”

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are often anything but. And as these girls speak for themselves, we see that what is expected of them turns out to be very different from what is in their own hearts. Shalit reveals how the media, one's peers, and even parents can undermine girls' quests for their authentic selves, details the problems of sex without intimacy, and explains what it means to break from the herd mentality and choose integrity over popularity. Written with sincerity and upbeat humor, *Girls Gone Mild* rescues the good girl from the realm of mythology and old manners guides to show that today's version is the real rebel: She is not "people pleasing" or repressed; she is simply reclaiming her individuality. These empowering stories are sure to be an inspiration to teenagers and parents alike. *Sexuality in Adolescence* considers the latest theory and research on adolescent development, focusing on sexuality as a vital aspect of normal, healthy maturation. Biological changes are discussed within a social context, and the latest research is presented on key issues of our time, including changes in teenage sexual behaviours and beliefs, sexual risk-taking, body dissatisfaction, sex education, teen pregnancy and abortion. Susan Moore and Doreen Rosenthal explore the roles of parents, peers, the media, social institutions and youth culture in adolescent sexual adjustment. This volume covers topical issues ranging from the role of the internet in adolescent romance to the pros and cons

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of abstinence education versus harm minimization. Issues, such as whether there are male-female differences in desire, sexuality, motives for sex, and beliefs about romance are examined, along with the question of whether a sexual double standard still exists. Maladaptive aspects of sexual development, including sexual risk-taking, disease, unplanned pregnancy, and sexual coercion are also covered. This fully revised and updated second edition also addresses the crucial issues of: sexual minority adolescents the social determinants of adolescent sexuality sexual health as opposed to sexual illness. This book aims to promote sexual well-being, and argues for the importance of the adolescent period as a time for engendering healthy sexual attitudes and practices. It will be valuable reading for students in the social and behavioural sciences interested in adolescent development and the topic of sexuality, and for professionals working with young people.

Despite headlines that label all harassment among youth as bullying, there is in fact a difference between sexual harassment and bullying. This book discusses the similarities and important differences between the two, offering firsthand accounts from victims and others involved in combating the activities that victimize students. It provides parents, youth advocates, scout leaders, and other concerned adults with practical steps to partner with schools to prevent and

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intervene on the behaviors to help keep kids safe. The book clearly identifies the steps to take to hold schools accountable when a student has been harassed or bullied, even when the school is not stopping the behavior. Providing examples throughout the work, Strauss helps readers become better acquainted with the various activities that constitute sexual harassment and bullying and what they can do to combat the problem.

LIFE Magazine is the treasured photographic magazine that chronicled the 20th Century. It now lives on at LIFE.com, the largest, most amazing collection of professional photography on the internet. Users can browse, search and view photos of today's people and events. They have free access to share, print and post images for personal use.

Looking at sex and sexuality from a variety of historical, sociological and theoretical perspectives, as represented in a variety of media, *Sex in Antiquity* represents a vibrant picture of the discipline of ancient gender and sexuality studies, showcasing the work of leading international scholars as well as that of emerging talents and new voices.

Sexuality and gender in the ancient world is an area of research that has grown quickly with often sudden shifts in focus and theoretical standpoints. This volume contextualises these shifts while putting in place new ideas and avenues of exploration that further develop this lively field or set of disciplines. This broad study also includes studies of gender and sexuality in the Ancient Near East which not only provide rich

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consideration of those areas but also provide a comparative perspective not often found in such collections. *Sex in Antiquity* is a major contribution to the field of ancient gender and sexuality studies.

The pressing need to break the silence on non-consensual sex among young people – an issue shrouded by denial, underreporting and stigma – is self-evident. Despite the growing body of research regarding young people's sexual behaviours, the study of coercive sexual experiences has generally been overlooked by both researchers and national programmes. Available evidence has been scattered and unrepresentative and despite this evidence, non-consensual sex among young people is perceived to be a rare occurrence. This volume dispels any such misconception. It presents a disturbing picture of non-consensual sex among girls as well as boys, and among married as well as unmarried young women in a variety of settings. This volume documents, moreover, the expanse of non-consensual experiences that young people face – from unwanted touch to forced penetrative sex and gang rape. Although the focus is on young females, the volume also sheds light on the experience of young males as both victims and perpetrators. This pioneering volume highlights key factors placing young people at risk, whilst outlining the significant distinctive health and social implications they face. *Sex Without Consent* also documents the unsupportive – and sometimes abusive or negligent – roles of families, teachers, health care providers and law enforcement agents, outlines promising efforts intended to prevent non-consensual sex or support

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survivors, and argues for profound changes in norms and values that tolerate or encourage non-consensual sex. The editors, based at the Population Council (New Delhi), the World Health Organization (Geneva), and Family Health International (Virginia) argue compellingly for a radical review and reform of existing programmes designed to prevent this kind of abuse and to support young survivors of sexual trauma in the developing world. Addressing the magnitude, determinants and consequences of sex without consent, this volume provides evidence-based directions for programming. This collection brings together the ideas of key global scholars focusing on the lives of youth and young adults, examining their visual and cultural identity constructs. Embracing an international perspective encompassing the Global North and Global South, chapters explore expressions and performances of youth and young adults as shifting and entangled, in and through the clothed body, gender, sexuality, race, artistic and pedagogical making practices, in spaces and places, framed by new materialism, social media, popular and material culture. The overarching emphasis of the collection is on youth and young adults' strategies for engaging in and with the world, becoming a someone, and belonging, in settings that include a juvenile arbitration program, an artist community, high schools, universities, families and social media. This truly interdisciplinary and international collection will have resonance not just within cultural and media studies, but also in education, anthropology, sociology, gender studies, child and youth studies, visual culture, and communication studies.

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These 10 articles were selected by Richard Griggs to support teaching with his textbook.

This book analyses the critical reception of Pai Hsien-yung's *Crystal Boys*, one of Taiwan's first recognized gay novels and one which has played an important role in redefining sexual modernity and linking this to ongoing cultural dialogues on state-building. It examines the deployment of sexuality over the past five decades in Taiwan by paying particular attention to male homosexuality and prostitution. In addition to literary and film material, the study engages a number of relevant legal cases and media reports. Through Hans Huang's primary research and historical investigations, the book not only illuminates the construction of gendered sexual identities in Taiwanese culture but also, in a reflexive fashion, critiques the culture that produces them. Hans Tao-Ming Huang is assistant professor in the English Department, National Central University, Taiwan.

A social-developmental psychologist and a social anthropologist describe what is known--and what needs to be investigated--concerning the development of race and color concepts in young children. The authors summarize the results of their fifteen-year research and integrate their findings with those of other investigators to provide, in a single source, a much-needed summary of the research literature and a more comprehensive theoretical analysis than has appeared previously. Originally published in 1976. A UNC Press Enduring Edition -- UNC Press Enduring Editions use the latest

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in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original, and are presented in affordable paperback formats, bringing readers both historical and cultural value.

The Message Game is about many things. It's not just a dating guide for men to get dates quickly and efficiently through dating apps like Tinder, or social media. It's about becoming a good communicator, knowing how to lead conversations and being able to set up genuinely fun activities that maximize your sexual results and relationships. With hundreds of analyzed screenshots collected from dedicated Message Game followers and Ice White himself, this is a visual guide with real stories of sex and adventures, and real conversations that have provided an understanding of successes and failures. All the learning has been done for you and compiled into a structured guide that can answer all your possible questions. From maximizing how many contacts and phone numbers you get to setting up dates quickly, from getting dates to getting laid, and from logistics to escalation. The book also features special sections that are especially useful, such as: The Situation Index - A table of common situations with references to every single page that has explained or showed the given situation. She isn't responding? She doesn't want anything serious? She says she is busy?

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She is only visiting your town or city? She thinks you just want sex? Whatever it is, we have the pages. Frequently Asked Questions - A summary of many common questions, such as how long you should wait to reply, how often you should message someone, if you should use Tinder superlikes, if you should swipe a certain way on Tinder, and SO MUCH MORE. Without hesitation, this book is your own personal guide to getting the dates you want as frequently as possible.

Young women today have achieved as much as, and in many cases far exceeded, males in both educational and occupational terms. While this presents many opportunities, it also creates confusion in terms of re-negotiating traditional gender roles. The fictional representation of young women in recent film and television shows demonstrates how these tensions, created by the specific sociopolitical climate of the post-recession era, are being worked out. One specific television show focused on intelligent young women caught up in these contradictions is *Girls*. The show explores the lives of four female friends living in Brooklyn, two years after their college graduation, as they try to support themselves with low-paying jobs, and deal with various struggles around relationships, careers, and friendships. The HBO half-hour sitcom, created, written by and starring Lena Dunham, premiered on April 15th 2012 after

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receiving a flood of initial buzz and criticism, both positive and negative. This collection is the first to discuss the cultural, political and social implications of this innovative series. The contributors examine *Girls* through a variety of lenses: sexual, racial, gender, relationships between the male and female characters, as well as friendships between the young women. This variety of perspectives explains why *Girls* has had the profound cultural impact it has made, in the short time it has been on the air.

Since its first publication in 1998, Mary Talbot's *Language and Gender* has been a leading textbook, popular with students for its accessibility and with teachers for the range and depth it achieves in a single volume. This anticipated third edition has been thoroughly revised and updated for the era of #MeToo, genderqueer, Trump, and cyberhate. The book is organized into three parts. An introductory section provides grounding in early 'classic' studies in the field. In the second section, Talbot examines language used by women and men in a variety of speech situations and genres. The last section considers the construction and performance of gender in discourse, reflecting the interest in mass media and popular culture found in recent research, as well as the preoccupation with social change that is central to Critical Discourse Analysis. Maintaining an emphasis on recent research, Talbot covers a range of approaches at an introductory level,

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lucidly presenting sometimes difficult and complex issues. Each chapter concludes with a list of recommended readings, enabling students to further their interests in various topics. Language and Gender will continue to be an essential textbook for undergraduates and postgraduates in linguistics, sociolinguistics, cultural and media studies, gender studies and communication studies.

"A classic text of journalism education that goes beyond the basics to ask the questions that anyone thinking of becoming a journalist really needs to consider. An ethical, entertaining and enduring read - highly recommended." - Michelle Stanistreet, General Secretary, National Union of Journalists This is the one book you need to guide you through university and into your career in journalism. It features stories and tips from a diverse range of journalists, including Ayshah Tull and Cathy Newman of Channel 4 News; Emma Youle of HuffPost; Andrew Norfolk of the Times; and the Mirror's Nada Farhoud. Covering everything from print to podcasting, it will equip you with the skills and understanding you need to become a successful and ethical journalist. Tony Harcup's Journalism: Principles and Practice is simply the best guide there is to studying and practising journalism today. "A holistic assessment of what journalism is all about, with plenty of enterprising interpretations of our trade - a word I prefer to ?profession?. I never met a more ?unprofessional? breed than that of my fellow hacks. This

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book will, I hope, lead our successors both to question and rebel more than we have." - Jon Snow, Channel 4 News

"From assisted suicide and batter women to human trafficking and sex offenders, this guide provides an excellent overview of the state research on interpersonal violence. This set is highly recommended for academic libraries." —John R. M. Lawrence Interpersonal violence is behavior that intentionally threatens, attempts, or actually inflicts harm on another. This violence invades both the public and private spheres of our lives; many times in unexpected and frightening ways. Interpersonal violence is a problem that individuals could experience at any point during the life span—even before birth. Interpersonal violence is experienced not only throughout the life course but also as a global problem in the form of war, genocide, terrorism, and rape of women as a weapon of war. The Encyclopedia of Interpersonal Violence provides accurate, research-supported information to clarify critical issues and educate the public about different forms of interpersonal violence, their incidence and prevalence, theoretical explanations, public policy initiatives, and prevention and intervention strategies. These two volumes contain more than 500 accessible, jargon-free entries written by experts and provide cross-references to related entries, as well as suggested readings for further information. Key Features Defines key

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concepts and explains theoretical principles clearly and succinctly Provides information on current data sets, regional and national organizations specializing in various dimensions of interpersonal violence, and relevant Web sites Serves as a quick reference guide to definitions, statistics, theories, policies, and prevention and intervention programs Discusses concern with interpersonal violence as a problem across the life span and across cultures Addresses careers in the many fields of interpersonal violence Key Themes Children and Youth Civil and Criminal Legal Systems Interpersonal Violence—General Intervention and Prevention Programs Legislation Organizations and Agencies Racial/Ethnic and Cross-Cultural Issues Research Methods and Data Collection Instruments Sexual Violence and Abuse Syndromes, Disorders, and Other Mental Health Issues Theories and Theoretical Perspectives Violence Between Intimates/Family Violence The Encyclopedia of Interpersonal Violence is designed for members of the general public who are interested in learning more about various aspects of the problem of interpersonal violence, making it a must-have resource for academic and public libraries.

Measures of Personality and Social Psychological Attitudes: Volume 1 in Measures of Social Psychological Attitudes Series provides a comprehensive guide to the most promising and useful measures of important social science

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concepts. This book is divided into 12 chapters and begins with a description of the Measures of Personality and Social Psychological Attitudes Project's background and the major criteria for scale construction. The subsequent chapters review measures of "response set"; the scales dealing with the most general affective states, including life satisfaction and happiness; and the measured of self-esteem. These topics are followed by discussions of measures of social anxiety, which is conceived a major inhibitor of social interaction, as well as the negative states of depression and loneliness. Other chapters examine the separate dimensions of alienation, the predictive value of interpersonal trust and attitudes in studies of occupational choice and racial attitude change, and the attitude scales related to locus of control. The final chapters look into the measures related to authoritarianism, androgyny, and values. This book is of great value to social and political scientists, psychologists, nurses, social workers, non-academic professionals, and students.

Understanding Girls' Problem Behavior presents an overview of recent studies by leading researchers into key aspects of the development of problem behavior in girls. Integrates interdisciplinary research into girls' problem behaviors (e.g. aggression, antisocial behavior, rule breaking) Unique in seeking to understand girls' problem behaviors in their own right Follows the maturing girl from

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adolescence to adulthood, concluding at the point where she herself becomes a parent and forms new relationships Gives attention to the critical contexts of problem behavior development—society and neighborhood, as well as family and peer contexts

Literature cited in AGRICOLA, Dissertations abstracts international, ERIC, ABI/INFORM, MEDLARS, NTIS, Psychological abstracts, and Sociological abstracts. Selection focuses on education, legal aspects, career aspects, sex differences, lifestyle, and health. Common format (bibliographical information, descriptors, and abstracts) and ERIC subject terms used throughout. Contains order information. Subject, author indexes.

The first of a two-volume set, this handbook describes 211 measures or scales pertaining to gender roles and attitudes toward gender-related issues. Gender roles are broadly defined to include adults' and children's gender roles, gender stereotypes, marital roles, parental roles, employee roles, and multiple roles.

In Nancy Bauer's view, most feminist philosophers are content to work within theoretical frameworks that are false to human beings' everyday experiences. Here she models a new way to write about pornography, women's self-objectification, hook-up culture, and other contemporary phenomena, and in doing so she raises basic questions about philosophy.

Bullying is one of the most destructive but common social practices that young people

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experience in schools, and one of the most difficult for teachers to manage successfully. Sexual bullying is even more difficult to deal with. Most adults can recall the important part sexual reputation played in the hierarchies of peer-group popularity during secondary schooling. The significance of this formative period of our sexual identities seems obvious, but is largely ignored by education policy makers and rarely appears in staff training programmes. This book draws together a number of theories on gender, adolescent behaviour and schooling to examine social interactions in four comprehensive schools. The original research underpinning this book comprises of group and individual interviews with the pupils, case-studies and classroom-practitioner observations over a seven-year period. This book will stimulate interest amongst all concerned with pupil welfare and social change.

Back in the 1980s Jean Baudrillard wrote that public space was collapsing due to a double obscenity: 'The most intimate operation of your life becomes the potential grazing ground of the media....The entire universe also unfolds unnecessarily on your home screen.' He termed this the ecstasy of communication. But today, your everyday life is not just the potential grazing ground of the media, but of anyone with a camera, and the entire universe unfolds not just at home but in the palm of your hand virtually anywhere you travel. Bringing together a transdisciplinary team of leading scholars and artists from North America, Europe and Asia, this volume documents and theorizes this new visibility. It focuses on the proliferation of a range of new visual technologies,

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examining questions of subjectivity, agency, and surveillance as well as mapping and theorizing new practices of visibility within this new visual assemblage. *New Visualities, New Technologies* addresses the pressing need for the conceptual understanding of new forms of seeing, looking, presenting, and hiding.

*Essentials of Human Behavior* combines Elizabeth D. Hutchison's two best-selling *Dimensions of Human Behavior* volumes into a single streamlined volume for understanding human behavior. The text presents a multidimensional framework integrating person, environment, and time to show students the dynamic, changing nature of person-in-environment. In this Third Edition, Hutchison is joined by new co-author Leanne Wood Charlesworth, who uses her practice and teaching experience to help organize the book's cutting-edge research and bring it into the classroom. The text will thoroughly support students' understanding of human behavior theories and research and their applications to social work engagement, assessment, intervention, and evaluation across all levels of practice. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class.

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Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

This book explores the puzzling phenomenon of new veiling practices among lower middle class women in Cairo, Egypt. Although these women are part of a modernizing middle class, they also voluntarily adopt a traditional symbol of female subordination. How can this paradox be explained? An explanation emerges which reconceptualizes what appears to be reactionary behavior as a new style of political struggle--as accommodating protest. These women, most of them clerical workers in the large government bureaucracy, are ambivalent about working outside the home, considering it a change which brings new burdens as well as some important benefits. At the same time they realize that leaving home and family is creating an intolerable situation of the erosion of their social status and the loss of their traditional identity. The new veiling expresses women's protest against this. MacLeod argues that the symbolism of the new veiling emerges from this tense subcultural dilemma, involving elements of both resistance and acquiescence.

In 15 years, the lifespan of the 2030 Agenda, the 10-year-old girl will be 25. Will she still be left

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behind? Or will she be enjoying her human rights and well-being, and exploring the many avenues open to her, knowing that, when her own daughter turns 10, she will experience more of the same? Only the latter scenario will allow the world to truly claim that it transformed the course of development and met the challenge of the Sustainable Development Goals. Much depends on the choices we all make, from parents to policymakers, educators to health-care professionals, economists to entrepreneurs, journalists to community leaders. Today's 10-year-old girl is on the way to her future. And her future is our own.

Hailed by Sophie Grégoire Trudeau as a "call-to-action" in these highly politicized times, *Girl Positive* showcases the diverse voices of girls across North America, and drawing on the wisdom of young women making positive change in their lives and communities, offer tools for families, friends and educators to assist this empowerment. *Girl Positive* takes an engaging, cutting-edge view of the cultural, social and political issues facing girls today. Looking closely at topics from social media, sexual violence, hypersexuality and cyberspace identities to girls transforming the world as leaders and agents of change, *Girl Positive* offers stories of struggle and victory, and brings to light where today's girls are finding new paths to empowerment. Tatiana Fraser and Caia Hagel explore these insights and challenges with depth, compassion and a sense of adventure. The authors travelled from Montreal to Toronto, New Haven, Whitehorse, Los Angeles, Vancouver, San Francisco, Detroit and the Wemindji Cree Nation in northern Quebec, to hang out in coffee shops, dance studios, classrooms, gyms, skate parks, beaches and bedrooms, and talk with school girls, college students and young women in their early careers. Interspersed with their narratives is advice and input from experts in media, health, race and gender politics, sexuality, education and leadership. Each chapter also

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includes a Survival Kit, which offers tips and discussion questions for girls and the adults in their lives. Through Fraser and Hagel's journey readers will learn how to better equip themselves to support girls (and boys)—as parents, friends, educators, mentors and activists. Girl Positive celebrates all girls, illuminates emerging culture and fresh politics, and shows us the future in the making.

Here is a new Clay Sanskrit Library publication of the middle book of Valmiki's Ramayana, the source revered throughout South Asia as the original account of the career of Rama, the ideal man and the incarnation of the great god Vishnu.

The Tell el-Hesi site comprises a 25-acre walled city from the Early Bronze III period. It is located on the southeastern edge of the Mediterranean coastal plain, 26 km northeast of Gaza in Israel. Tell el-Hesi was the first Palestinian site at which the principles of ceramic chronology and of stratigraphic excavation were applied and at which the relationship between pottery and stratigraphy was shown to be significant. In 1890 W.M. Flinders Petrie excavated at Hesi and produced a general picture of its occupational history. In 1891-92, F.J. Bliss excavated stratigraphically through each successive level of the mound and identified eleven occupational levels which he grouped into eight strata or "cities". In 1970, The Joint Archaeological Expedition to Tell el-Hesi, sponsored by the American Schools of Oriental Research and a consortium of educational institutions, entered the site with the objectives of investigating in greater detail and with more refined methods the stratigraphic divisions identified by Petrie and Bliss. This book appears as the fifth volume in the Joint Expedition's series of final publications regarding their field experience and findings. The Joint Expedition had its first field season in June 1970 and returned to the site for further excavation in the summers of odd-numbered

