

# Sample Research Paper Results Section

What are the essentials for undergraduates and postgraduates engaged in quantitative and qualitative research? How can the gap between formulating a research question and carrying out research be bridged? This accessible, well-judged text provides students with a matchless introduction to generic research skills. It is uncluttered, direct and unpatronizing. Key features of the book are: - Accessibility - Clarification of key issues and problem solving guidance - Demonstration of the importance of interplay between theory and research - Realism in defining essential research issues and the problems that researchers encounter `It is not the case that "anyone can do social research", most research requires training. Here Malcolm Williams provides such training.... Helpful and often humorous' - Roger Sapsford, University of Teesside

#1 NEW YORK TIMES BESTSELLER • “The story of modern medicine and bioethics—and, indeed, race relations—is refracted beautifully, and movingly.”—Entertainment Weekly NOW A MAJOR MOTION PICTURE FROM HBO® STARRING OPRAH WINFREY AND ROSE BYRNE • ONE OF THE “MOST INFLUENTIAL” (CNN), “DEFINING” (LITHUB), AND “BEST” (THE PHILADELPHIA INQUIRER) BOOKS OF THE DECADE • ONE OF ESSENCE’S 50 MOST IMPACTFUL BLACK BOOKS OF THE PAST 50 YEARS • WINNER OF THE CHICAGO TRIBUNE HEARTLAND PRIZE FOR NONFICTION NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • Entertainment Weekly • O: The Oprah Magazine • NPR • Financial Times • New York • Independent (U.K.) • Times (U.K.) • Publishers Weekly • Library Journal • Kirkus Reviews • Booklist • Globe and Mail Her

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name was Henrietta Lacks, but scientists know her as HeLa. She was a poor Southern tobacco farmer who worked the same land as her slave ancestors, yet her cells—taken without her knowledge—became one of the most important tools in medicine: The first “immortal” human cells grown in culture, which are still alive today, though she has been dead for more than sixty years. HeLa cells were vital for developing the polio vaccine; uncovered secrets of cancer, viruses, and the atom bomb’s effects; helped lead to important advances like in vitro fertilization, cloning, and gene mapping; and have been bought and sold by the billions. Yet Henrietta Lacks remains virtually unknown, buried in an unmarked grave. Henrietta’s family did not learn of her “immortality” until more than twenty years after her death, when scientists investigating HeLa began using her husband and children in research without informed consent. And though the cells had launched a multimillion-dollar industry that sells human biological materials, her family never saw any of the profits. As Rebecca Skloot so brilliantly shows, the story of the Lacks family—past and present—is inextricably connected to the dark history of experimentation on African Americans, the birth of bioethics, and the legal battles over whether we control the stuff we are made of. Over the decade it took to uncover this story, Rebecca became enmeshed in the lives of the Lacks family—especially Henrietta’s daughter Deborah. Deborah was consumed with questions: Had scientists cloned her mother? Had they killed her to harvest her cells? And if her mother was so important to medicine, why couldn’t her children afford health insurance? Intimate in feeling, astonishing in scope, and impossible to put down, *The Immortal Life of Henrietta Lacks* captures the beauty and drama of scientific discovery, as well as its human consequences.

The specific principles of effective biomedical writing are presented and explained. This section-

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by-section analysis covers the following: the introduction, materials and methods, results, discussion, figures and tables, references, abstract, and title.

In a research project, the most critical part is writing the report in a way which presents not just our findings, but the process through which we arrived at these findings. It demands honesty about our research design and our perspectives, so that others can understand not just the research we have produced, but something about the way in which we have produced it. When carrying out research it is all too easy to become embroiled in our own research questions and objectives, so that when it comes to presenting our research we forget about situating it within the wider body of knowledge. For the lack of proper knowledge, many people find it difficult to writing up their paper. This book is intended to help you organize and write a quality research paper for Social Sciences. This book also gives you the idea about research design.

Plasma processing of materials is a critical technology to several of the largest manufacturing industries in the world--electronics, aerospace, automotive, steel, biomedical, and toxic waste management. This book describes the relationship between plasma processes and the many industrial applications, examines in detail plasma processing in the electronics industry, highlights the scientific foundation underlying this technology, and discusses education issues in this multidisciplinary field. The committee recommends a coordinated, focused, and well-funded research program in this area that involves the university, federal laboratory, and industrial sectors of the community. It also points out that because plasma processing is an integral part of the infrastructure of so many American industries, it is important for both the economy and the national security that America maintain a strong leadership role in this technology.

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This comprehensive resource for STEM teachers and students, outlines the various stages of large-scale research projects, enabling teachers to coach their students through the research process. This handbook provides enough detail to embolden all teachersOCoeven those who have never designed an experiment on their ownOCoto support student-researchers through the entire process of conducting experiments."

This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues.

This book is a reprint of the APA manual originally published in 1957. This APA style manual for writers, editors, students, educators, and professionals across all fields provides clear guidance on grammar, the mechanics of writing, and APA style. It includes examples, new guidelines and advice, and more.

"Advanced Statistics in Research: Reading, Understanding, and Writing Up Data Analysis Results" is the simple, nontechnical introduction to the most complex multivariate statistics presented in empirical research articles.

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"[www.StatsInResearch.com](http://www.StatsInResearch.com), " is a companion website that provides free sample chapters, exercises, and PowerPoint slides for students and teachers. A free 600-item test bank is available to instructors. "Advanced Statistics in Research" does not show how to "perform" statistical procedures--it shows how to read, understand, and interpret them, as they are typically presented in journal articles and research reports. It demystifies the sophisticated statistics that stop most readers cold: multiple regression, logistic regression, discriminant analysis, ANOVA, ANCOVA, MANOVA, factor analysis, path analysis, structural equation modeling, meta-analysis--and more. "Advanced Statistics in Research" assumes that you have never had a course in statistics. It begins at the beginning, with research design, central tendency, variability, z scores, and the normal curve. You will learn (or re-learn) the big-three results that are common to most procedures: statistical significance, confidence intervals, and effect size. Step-by-step, each chapter gently builds on earlier concepts. Matrix algebra is avoided, and complex topics are explained using simple, easy-to-understand examples. "Need help writing up your results?" Advanced Statistics in Research shows how data-analysis results can be summarized in text, tables, and figures according to APA format. You will see how to present the basics (e.g., means and standard deviations) as well as the advanced (e.g., factor patterns, post-hoc tests, path

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models, and more). "Advanced Statistics in Research" is appropriate as a textbook for graduate students and upper-level undergraduates (see supplementary materials at [StatsInResearch.com](http://StatsInResearch.com)). It also serves as a handy shelf reference for investigators and all consumers of research.

This book is designed to enable non-native English speakers to write science research for publication in English. It can also be used by English speakers and is a practical, user-friendly book intended as a fast, do-it-yourself guide for those whose English language proficiency is above intermediate. The approach is based on material developed from teaching graduate students at Imperial College London and has been extensively piloted. The book guides the reader through the process of writing science research and will also help with writing a Master's or Doctoral thesis in English. Science writing is much easier than it looks because the structure and language are conventional. The aim of this book is to help the reader discover a template or model for science research writing and then to provide the grammar and vocabulary tools needed to operate that model. There are five units: Introduction, Methodology, Results, Discussion/Conclusion and Abstract. The reader develops a model for each section of the research article through sample texts and exercises; this is followed by a Grammar and Writing Skills section designed to respond to frequently-asked questions as well

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as a Vocabulary list including examples of how the words and phrases are to be used. Contents: Introduction: How to Use This Book How to Write an Introduction Writing about Methodology Writing about Results Writing the Discussion/Conclusion Writing the Abstract Appendices Readership: Non-native and overseas science, engineering, technology and medical professionals including graduate students, academics, researchers or industrial scientists interested in publishing in English science journals; English language professionals at universities and colleges worldwide (including English-speaking countries) who provide writing support to students and staff whose first language is not English. Keywords: Science Research Writing; Academic Writing; Research Paper; Non-native; Scientific English; English; EAP Key Features: Enables a non-native writer to produce a research article in science, technology or medicine written in simple, clear English, yet deals with high-level skills Develops straightforward, reliable models for science research writing taken from analysis of over 600 published research articles Is both a textbook and a reference manual, providing the grammar and vocabulary needed to communicate science research clearly and accurately Can be used by EAP professionals worldwide as well as science researchers Reviews: "I managed to dramatically improve my writing skills. The best thing is that it is not generic but filled with concrete

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examples.”Marko Tkalcic University of Ljubljana “... there is no doubt that for student science writers the manual can be a very useful tool toward becoming efficient science writers.”Ibérica

WRITING FOR PSYCHOLOGY, Fourth Edition offers concise assistance for students writing their research analyses using APA style. By providing concrete examples of common errors, the authors show rather than merely tell students what to do and what to avoid. This manual will help students adhere to the basics of APA style; refine critical thinking skills, library search skills, revising skills, editing skills, and proofing skills; and avoid plagiarism. Checklists precede a summary at the end of every chapter, giving students the chance to make sure they have been thorough in their reports. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The second edition of *Effective Writing in Psychology* helps users produce crisp scientific communication, form concise unambiguous arguments, and render technical information clear and comprehensible. The new edition incorporates the latest guidelines contained within the 6th edition of the *APA Publication Manual*. Clear guidelines on effective writing illustrate how to generate strong and compelling prose, even when the writing is not aimed at a research audience

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Incorporates changes to the guidelines contained in the 6th edition of the APA publication manual Includes material on how to adapt APA style for poster presentations using PowerPoint, and for oral presentations Contains a new section on using the Internet to present research papers and a new chapter on conducting a literature search, to guide students through databases, keywords, sources, and connections between articles Highlights methods for selecting a research topic and organizing papers Features a sample manuscript showing common deviations from correct APA style and a version demonstrating appropriate use of APA style

"Reporting standards are guidelines that describe how to communicate findings clearly in journal articles so that readers can access and understand the story of the research endeavor. Recognizing that reporting standards can aid authors in the process of writing and evaluating manuscripts and editors and reviewers in the process of evaluating those manuscripts, the Publications and Communications (P&C) Board of the American Psychological Association (APA) invited two task forces of researchers to develop standards for reporting quantitative and qualitative research in journal articles. The Quantitative Journal Article Reporting Standards Working Group developed standards for quantitative research, and a separate book details those standards. This book discusses the

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reporting standards. It permits the space to expand on the ideas in those standards and to articulate the rationale behind each. It articulates decisions one may need to make as an author as one decides how to present their work. It also provides examples to illustrate a strong presentation style, and these can serve as helpful models. It provides the conceptual undergirding for the reporting decisions that authors make during the writing process. The book considers the typical sections of a qualitative research paper—the introductory sections, Method, Results, and Discussion. Guidance is provided for how to best present qualitative research, with rationales and illustrations. The book presents reporting standards for qualitative meta-analyses, which are integrative analyses of findings from across primary qualitative research. The book includes a discussion of objectivist and constructivist rhetorical styles in research reporting."--Preface. (PsycINFO Database Record (c) 2020 APA, all rights reserved).

Lecturers, request your electronic inspection copy here This superb guide teaches you how to read critically. Its no-nonsense, practical approach uses a specially developed reading code to help you read articles for your research project; this simple code enables you to decipher journal articles structurally, mechanically and grammatically. Refreshingly free of jargon and written with you in mind, it's packed full of interdisciplinary advice that helps you to decode and

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critique academic writing. The author's fuss free approach will improve your performance, boost your confidence and help you to: Read and better understand content Take relevant effective notes Manage large amounts of information in an easily identifiable and retrievable format Write persuasively using formal academic language and style. New to this edition: Additional examples across a range of subjects, including education, health and sociology as well as criminology Refined terminology for students in the UK, as well as around the world More examples dealing specifically with journal articles. Clear, focused and practical this handy guide is a great resource for helping you sharpen your use of journal articles and improve your academic writing skills. 'I have used the book over the last five years with my students with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing.' - Pete Allison, Head of the Graduate School of Education, University of Edinburgh

SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

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This comprehensive and practical book covers the basics of grammar as well as the broad brush issues such as writing a grant application and selling to your potential audience. The clear explanations are expanded and lightened with helpful examples and telling quotes from the giants of good writing. These experienced writers and teachers make scientific writing enjoyable.

"Practical and easy to use, "Writing in the Biological Sciences: A Comprehensive Resource for Scientific Communication", Fourth Edition, presents students with all of the techniques and information they need to communicate their scientific ideas, insights, and discoveries. Angelika H. Hofmann introduces students to the underlying principles and guidelines of professional scientific writing and then teaches them how to apply these methods when composing essential forms of scientific writing and communication. Ideal as a free-standing textbook for courses on writing in the biological sciences or as reference guide in laboratories, this indispensable handbook gives students the tools they need to succeed in their undergraduate science careers and beyond"--

Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research--from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to: determine an appropriate research design; conduct informative interviews; record observations; document analyses; delineate ways to confirm case study findings; describe methods for deriving meaning from data; and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and

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implementing a thesis, dissertation, or independent project. This succinct "how-to" guide is an excellent place for anyone to begin doing case study research.

The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use The Coding Manual for Qualitative Researchers for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

The Sociology Writer's Guide is designed to help sociology students at any level complete their writing assignments, and strengthen their research and bibliographic skills. Covers every kind of writing assignment a sociology student is likely to encounter: term papers, research papers, essays, compare/contrast papers, quantitative and qualitative research articles, text analysis papers, book reviews, abstracts, and essay exams. Teaches a practical, step-by-step approach to writing, from selecting a topic to submitting finished work. Uses Tips, Notes, and Reminders to highlight key points. Includes a complete list of examples for handling quotes and paraphrases, and for using citations and references in current sociological documentation style. Features a full discussion of bias-free language that covers race/ethnicity, social class,

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age, disability, religion, family status, and sexual orientation. The author is a sociology instructor, writer, and editor who has taught a writing for sociology class for over 12 years. **WRITING WITH STYLE: APA STYLE FOR SOCIAL WORK**, Fourth Edition, applies a proven learning through modeling approach to help students master the elements of writing research papers and other professional documents in APA style. In addition to reviewing APA style basics, the text includes numerous writing exercises to help students apply what they learn and hone their skills by practicing writing professional literature. Further support is provided through resources such as sample outlines, title pages, abstracts, and numerous templates included throughout the text as references. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written by experienced psychology instructors Beth M. Schwartz, R. Eric Landrum, and Regan A. R. Gurung, all active and respected members of the American Psychological Association (APA) Society for the Teaching of Psychology, the updated Third Edition of *An EasyGuide to APA Style* provides a reader-friendly guide for mastering APA style and covers all sections of an APA-style paper. Clear, conversational, and humorous, the book presents easy-to-understand explanations of how to write research papers, term papers, and lab reports, and cite references following APA style and format. The authors focus on the most essential elements of APA style and format, offering useful advice, tips, and visual representations. This book helps readers become better writers of psychology and better writers in general. After reading thousands of course papers, theses, and dissertations, Dr. Miller knows and addresses the issues that students find most challenging when

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writing about psychology. Written with the utmost flexibility in mind, the chapters can be read in any order. More comprehensive than similar texts, this book provides detailed coverage of how to write empirical reports, research proposals, and literature reviews, and how to read meta-analyses. Readers will also find invaluable strategies for improving one's writing including how to adopt an engaging yet accurate style, thorough coverage of grammatical and word use rules that govern writing in general, and the APA (American Psychological Association) rules that govern the expression of that content. Readers will appreciate these helpful learning tools: Describes the most common APA style rules encountered and/or highlights references to the Manual when more detailed knowledge is required. Numerous examples from journal articles that help readers gain a clearer understanding of content they will encounter in writing psychological reports. Chapter exercises that provide an opportunity to apply the points conveyed in each chapter. Examples of the most common mistakes made by students and how to avoid them and best practices for improving one's writing. Tables that help readers gain a clearer understanding of the new standards in the APA Publications Manual, 6th ed (Appendix A). Errors in APA Style exemplified via an improperly formatted paper and another version noting corrections pertaining to APA style and grammar, to highlight the most common

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pitfalls encountered by students (Appendix B). Ideal for courses on writing in psychology or as a supplement for graduate or advanced undergraduate courses in research design or research methods, this book also serves as a resource for anyone looking for guidance on how to write about psychological content.

"A groundbreaking and illuminating look at the state of abortion access in America and the first long-term study of the consequences-emotional, physical, financial, professional, personal, and psychological-of receiving versus being denied an abortion on women's lives"--

If you are a trainee teacher or experienced practitioner new to research, or are simply wondering how to get started on your education research project, this practical book will be your guide. The authors offer simple steps to ensure that you ask the key questions in the most effective way possible. The book guides you through the entire research process: from clarifying the context and conceptual background, to presenting and analysing the evidence gathered. Supported by examples, checklists and diagrams, this fully revised and updated edition includes a wealth of information on: Research design Evidence gathering techniques Practitioner research Ethics Data analysis techniques. This book will be valuable to anyone beginning a research or a professional or a professional or school development project, whatever stage they are at within the teaching

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community, from training for QTS, higher degree, or in need of evidence-backed decisions for the strategic development of their school.

With humor and empathy, this handbook provides undergraduate and early-career graduate students guidance in sociological writing of all kinds. It offers unusual approaches to developing ideas into research questions, utilizing research literature, constructing research papers, and completing different kinds of course writing (including case studies, theory papers, and applied social science projects). The book is more targeted to the undergraduate or early-career graduate student struggling with a first research paper. By focusing on how to think about the goals and strategies implicit in each section of a writing project, this book provides accessible advice to novice sociological writers. Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it

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published.

Designed specifically for undergraduate writing, this easy-to-use pocket guide provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

Minority groups are severely underrepresented in the scientific workforce. To encourage minorities to pursue careers in research, a variety of "intervention programs" have been created at the pre-college, college, and graduate school levels. While there is a belief that these programs often achieve their goals, there is relatively little understanding of the factors that contribute to that success. The Division of Minority Opportunities in Research (MORE) at the National Institute of General Medical Sciences of the National Institutes of Health has established a grant program to support research to better understand the factors that contribute to the success of intervention programs. The MORE Division asked the National Academies to organize a workshop focusing on issues addressed by the grant program. This workshop summary presents examples of previous research on intervention programs, describes ways to formulate effective research questions and conduct research to identify the key elements that lead to successful intervention programs, and outlines ways to foster a community of researchers in

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this area.

The public assumes the researcher spends the day dreaming up and trying out creative ideas. In reality, proposal development is an invisible but critical barrier over which even a good researcher may tumble. This book is intended to lower that barrier. It should increase first-trial recognition of good ideas and ensure that rejections do not result because a proposal poorly represented either the ideas, the investigator, or both. Despite their changing role, abstracts remain useful in the digital world. Highly beneficial to information professionals and researchers who work and publish in different fields, this book summarizes the most important and up-to-date theory of abstracting, as well as giving advice and examples for the practice of writing different kinds of abstracts. The book discusses the length, the functions and basic structure of abstracts, outlining a new approach to informative and indicative abstracts. The abstractors' personality, their linguistic and non-linguistic knowledge and skills are also discussed with special attention. Despite the relatively large number of textbooks on the topic there is no up-to-date book on abstracting in the English language. In addition to providing a comprehensive coverage of the topic, the proposed book contains novel views - especially on informative and indicative abstracts. The discussion is based on an interdisciplinary approach, blending the methods of library and information science and linguistics.

Academic Writing: Research Paper Writing is a coursebook intended to usher students

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into the world of academic writing focusing on English Language Teaching (ELT) research paper writing. This coursebook, which requires at least 14 meetings (one meeting consists of 2 credit hours or equals with 100 minutes), is directed at students from upper intermediate to advanced level of English who wish to practise academic writing. This book can be used by university students majoring in English Education who would like to contribute article for publication.

Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

It is one thing to write a good scientific paper; it is quite another thing to get it published. Don Harris draws upon nearly a quarter of a century of experience as an author and reviewer of research papers, and ultimately as a journal editor. By his own admission, it contains all the things he wished that his mentors had told him 25 years ago, but did not. The material in the book is drawn from many years of finding all these things out for himself.

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